

# **Oakfield Short Stay Primary School Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

*Please also see our virtual learning flow chart.*

## **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will be sent home with current planned work in school for the following 48 hours along with guidance for parents/carers.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The same curriculum is taught remotely as we do in school wherever possible and appropriate. However, due to the nature of our provision we may make some adaptations in some subjects. Class teachers will communicate this daily to parents via Dojo to ensure expectations are clear. Engagement of pupils at home is challenging we will work with parents/carers to ensure the access to provision follows individual learning plans.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

This will depend on individual pupil's timetable and whether they are accessing full or part time provision. Each pupil will be set a minimum expectation negotiated with parents/carers as we recognise the complexities in engaging pupils in learning when they are not physically in our setting. Core expectations daily would include a maths and English based activity with a planned topic based activity to be completed. Class teachers will provide contact opportunities daily to engage pupils in their learning.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Pupils will access via Microsoft teams or class Dojo.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. Equipment will be provided to ensure pupils can access remote learning from home where a device is not available.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely based on their individual learning plans and SEMH needs. This could include but is not limited to 1:1 teams sessions, pre-recorded sessions, reading materials online and/or at home, phonics games online, White Rose lesson with worksheets. Other online resources as determined by school.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to log on daily and complete some of the tasks. If there are any technical issues, please ring the school or email and we will support where we can. Routines will be discussed and agreed with parents/carers and will work with you to ensure your child is successful.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. We have found that verbal feedback support each pupil in recognising their achievements. For written work that is submitted via Dojo class teachers will provide comments for parents/carers and individual pupils. Dojo will also be allocated as part of our privilege system.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

All pupils on role at Oakfield may require additional support to access remote provision. We will work with parents/carers to ensure that each learning plan follows pupil's learning pathway and does not increase or provide

additional challenges/pressures at home. Teaching staff will deliver specific 1:1 support including therapeutic approaches to support and enable learning during isolation.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate individual learning plans will be created to ensure learning continues taking into account pressures/challenges faced at home.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All pupils on roll at Oakfield will be given learning appropriate to their individual plans, this will always be discussed and agreed with parents/carers and reviewed daily as appropriate.