Oakfield Short Stay School Virtual Learning Flow Chart

Child is home learning full time

Child receives combination of in-school and home learning

Child attends school fulltime

- **Virtual learning classrooms w/ live lessons**
- Full daily Timetable offered (4hrs)
- Access to a broad curriculum overarched by current class topic
- Learning submitted on Teams/Dojo and printed off into Virtual Learning Journal at school
- Work is marked and annotated by class teacher, feedback provided
- 1:1 daily face to face check-in (recorded on CPOMS)
- Video recordings uploaded by support staff, daily (1 minimum)

Does not engage

- **Combination of live lessons (Teams) and pre-recorded videos for agreed subjects (week's learning to be submitted in advance eg. Lessons 1-5 via Teams)**
- Access to a broad curriculum overarched by current class topic
- Learning submitted on Teams/Dojo and printed off into Virtual Learning Journal at school
- Video recordings uploaded by support staff, daily
- Work is marked and annotated by class teacher, feedback provided
- 1:1 daily face to face check-in (recorded on CPOMS)
- Video recordings uploaded by support staff, daily (1 minimum)

Does not engage

- **Video recordings to compliment activities for Writing, Maths, Reading and Topic. (Week's learning to be submitted in advance eg. Lessons 1-5 via Class Dojo/Teams)**
- Daily Morning check-in call to establish minimum expectations of completing learning in reading, writing and maths
- Suggested Timetable for parents
- Learning submitted on Teams/Dojo and printed off into Virtual Learning Journal at school
- Work is marked and annotated by class teacher, feedback provided
- 1:1 daily face to face check-ins (recorded on CPOMS)

Does not engage

- Social care referral
- TAF Meeting
- Continue to try and engage

Successfully engages

Continue to provide high quality provision, monitor and review