

OAKFIELD SHORT STAY PRIMARY PE DEVELOPMENT PLAN: 2021 - 2022

Targets/Objectives for 2021 - 2022:

- Implement Real PE scheme of work, train lead practitioners at each site and ensure clear pupil progression whilst on roll at Oakfield
- Provide all staff with CPD to develop their confidence within the subject so that they can deliver and support high- quality PE lessons.
- Increase sporting opportunities throughout the whole school, such as: participation at competitions
- To purchase additional equipment to support physical and mental wellbeing
- To develop healthy eating and active lifestyles and work with parents/carers to develop this.
- Develop well-being within school and throughout the PE curriculum
- Effectively capture pupil voice to shape PE throughout the whole school
- Source sporting role models to encourage and inspire children to participate in PE outside of the school context.

Actions	Timescale	Resources and cost	Outcomes
Implement Real PE scheme of work. Train lead practitioners and ensure clear progress	Autumn 21 - Summer 22	£3,750 + cover time for lead practitioners	<ul style="list-style-type: none"> • All pupils will have an increased understanding of PE and the benefits of physical activity. • Increased participation from all pupils at a 1:1 level through to whole class engagement. • Pupils can show a willingness to practise skills in a range of situations and activities. • Pupils show a keen interest to participate in PE lessons • Lead practitioners have to confidence to deliver high quality sessions and support other practitioners to ensure progress for all pupils
Provide staff with CPD to develop their confidence within the subject so that they can deliver and support high- quality PE lessons	Autumn 21 - Summer 22	Within PE scheme and additional training cover costs	<ul style="list-style-type: none"> • PE Scheme of work provides members with CPD, which will allow staff to develop their pedagogical and subject knowledge of this subject. • Leaders will also cascade REAL PE skills and knowledge across the board, to staff members that may not access specific REAL PE CPD directly. • Staff to feedback effectiveness of CPD.
Increase sporting opportunities throughout the whole school, such as: participation at competitions	Autumn 21 - Summer 22	School partnerships Youth sports trust £1,500	<ul style="list-style-type: none"> • Ensure active blasts are being undertook throughout the school day. • Participation for partnership events within localities all pupils to have access to at least one event

Actions	Timescale	Resources and cost	Outcomes
Implement the whole PE national curriculum, especially swimming to our new KS2 pupils with the correct skilled staff to support this.	Summer 22	TBC – swimming instructor level 1 and 2 training	<ul style="list-style-type: none"> Pupils in KS2 have access to swimming sessions and can meet end of KS outcomes Participation in swimming is increased for all pupils in KS2
To purchase additional equipment to support physical and mental wellbeing	Spring -Summer 22	£4,200	<ul style="list-style-type: none"> Pupils have increased access to resources to support their emotional regulation and well being Pupils' understanding of mental health and well being is supported by physical strategies that reduce conflict
To develop healthy eating and active lifestyles and work with parents to develop this	Spring 22-Summer 22	TBC	<ul style="list-style-type: none"> Hold workshops for pupils. E.g., cookery classes (extend to parents/carers)
Develop well-being within school and throughout the PE curriculum	Autumn 21 - Summer 22	£800	<ul style="list-style-type: none"> Subject leaders associated with health and wellbeing will attend a training focusing on supporting staff and pupils to recover from the impact on COVID-19 by making well-being a key priority
Effectively capture pupil voice to shape PE throughout the whole school	Autumn 21 - Summer 22	N/A	<ul style="list-style-type: none"> Pupil voice will be captured through big books feedback and 6–8-week reviews
Source sporting role models to encourage and inspire children to participate in PE outside of the school context	Spring 21 - Summer 22	TBC	<ul style="list-style-type: none"> Work with local communities to source sporting role models that enhance the curriculum offer for pupils at Oakfield