

## OAKFIELD SHORT STAY PRIMARY PE DEVELOPMENT PLAN: 2021 – 2022 IMPACT STATEMENT

### Targets/Objectives for 2021 - 2022:

- Implement Real PE scheme of work, train lead practitioners at each site and ensure clear pupil progression whilst on roll at Oakfield
- Provide all staff with CPD to develop their confidence within the subject so that they can deliver and support high- quality PE lessons.
- Increase sporting opportunities throughout the whole school, such as: participation at competitions
- To purchase additional equipment to support physical and mental wellbeing
- To develop healthy eating and active lifestyles and work with parents/carers to develop this.
- Develop well-being within school and throughout the PE curriculum
- Effectively capture pupil voice to shape PE throughout the whole school
- Source sporting role models to encourage and inspire children to participate in PE outside of the school context.

The continuation of the funding has enabled us to further strengthen the PE and physical/well-being opportunities that all the children are able to be involved in. Thinking carefully about the delivery of sequential PE lessons and the importance of progression, we bought into the REAL PE scheme including two key staff members being trained in REAL PE Subject Leader training.

One staff member per site to promote REAL PE. With this package each teacher had access to just one year group curriculum. Our aim from this process was to implement and evaluate the appropriateness of REAL PE for Oakfield and to establish in time whether we can work with REAL PE more closely to develop a more bespoke scheme for our children. This phase 1 scheme provided teachers with lesson plans and resources to ensure non-specialist teachers are confident teaching every area of sport, delivering quality teaching and developing the children's skills by building upon previous knowledge and skills. Teachers using this scheme have given a range feedback finding it "difficult at times to mould to scheme to our setting and children's needs". But at other times expressing "how well some of the resources and lessons work for smaller class groups, but this has been inconsistent".

Unfortunately, smaller class sizes have impacted on the implementation of REAL PE, with children finding engagement challenging when a vast majority of the REAL PE lessons requiring a minimum of 10-12 pupils to have the most impact. With this in mind, we recognise that we still have many steps to take in order to enhance the quality and breadth of PE & sport provision for our pupils to the level that we aspire, and this will be actioned through working with REAL PE collaboratively to build a bespoke package for Oakfield.

To enhance and strengthen our PE curriculum alongside REAL PE the purchase of key PE equipment and resources has enabled us to be PE ready. Our pupils have therefore been able access a wide range of sports and activities using good quality equipment, helping them to experience an engaging, good quality curriculum. And as a result, have showed a greater interest in new or unfamiliar sports that they have may not have before.

The purchase of further PE/sport equipment has enabled small groups and individuals to remain regulated and engaged in physical activity during break and lunch times as well as during key times in the school day such as sensory circuits and movement breaks. The equipment has also enabled children to explore and find new interests and skills within sprots that they have not had opportunities to access before.

Pupil voice has been used effectively across the year to enable pupils' voices to be heard and activities/opportunities put in place. An example may be when a child has shown a key interest in motorsport and Go Karts. As part of a bespoke privilege to help this child continue to remain successful at School, they were given the opportunity to take part in a visit to a go kart track to experience this for themselves. Something they would not be able to have done otherwise.

#### **Next Steps:**

Though we recognise we are still in the journey to achieving our aspired intention, we are moving consistently in the desired direction. We acknowledge that our next steps are:

- To provide Oakfield North and South staff with whole school REAL PE training for 30 staff members (15 on each site) plus 2 Subject Leaders (1 for each site). This is taking place Jan 2023 as a whole school INSET. This whole school training will be tailored and adapted to the needs of Oakfield by the REAL PE team, who recognise our children's needs and school format are very different to others. We will be approaching REAL PE with questions and considerations to enable use to build a bespoke curriculum collaboratively.
- By completing this training, we will ensure that we have an entirely holistic and consistent approach of deliver of a subject that staff are confident and inspired to provide for our pupils.
- By taking part in this package, we will also gain access to REAL Dance, REAL Gym and REAL foundations, REAL Play and REAL home. Which will all be accessed by our children in various forms – through HNB and GR support and through 1:1 and class based sessions.
- We will also be monitoring the impact of Real PE lessons by gaining feedback from the pupils alongside staff members to ensure we all feel that REAL PE is successful for our children.
- A focus on promoting a healthy lifestyle, physical engagement and the importance of wellbeing will be a priority as we continue to consider ways to engage and support every child.