

# Oakfield Short Stay Primary Prevent Statement

## **Prevent Duty**

### Preventing Radicalisation in school

Building resilience in our young people and the promotion of fundamental British values is at the heart of preventing radicalisation. We do this by providing a safe place in which children can discuss issues, and we aim to give them the knowledge and confidence to challenge extremist beliefs and ideologies.

Our new prevent duty, is carried out under the Counter-Terrorism and Security Act 2015, which legally requires us to take steps to prevent pupils from being drawn into terrorism. We take this duty seriously and carry out the four main actions responsibly, namely: risk assessment, working in partnership, staff training and IT policies. If we assess a child as at risk, we will refer to the Channel Program, which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.

We recognise that we play a vital role in keeping children safe from harm, including from the risks of extremism and radicalisation, and in promoting the welfare of children in our care.

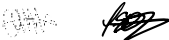
## **What we do if there is a concern**

If we have a concern about a particular pupil we will follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead, and where deemed necessary, with children's social care.

We may also contact the local police force or dial 101 (the non-emergency number). They can talk to us in confidence about concerns and help us gain access to support and advice.

The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and management committee to raise concerns relating to extremism directly. Concerns can also be raised by email to [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk). Please note that the helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident. In an emergency situation we will follow the recommended emergency procedures.

# RISK ASSESSMENT – EXTREMISM AND RADICALISATION

<b>Location:</b>	Oakfield Short Stay Primary	<b>Risk Assessment No:</b>	4	<b>Assessor:</b>	Lewis Pegg/Craig Collins
<b>Signed:</b>		<b>Date of Assessment:</b>	December 2025	<b>Distribution:</b>	All
<b>Activity:</b>	<b>Prevention of Extremism and Radicalisation</b>	<b>Date of Review:</b>	N/A	<b>Next Review Date:</b>	<b>December 2026</b>

**Radicalisation** is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

“**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
<b>Welfare and Safeguarding</b>	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Pupils	High	<ul style="list-style-type: none"> <li>• Snr Designated Safeguarding Lead and deputy DSLs to have received ‘Prevent’ awareness training and has disseminate the training and salient points to all staff, Governors and other regular contracted staff in the setting</li> <li>• Contracted staff are made aware of the person to whom concerns are to be reported</li> <li>• Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection &amp; E-safety</li> <li>• Staff have received appropriate training and are familiar with our Child Protection Policy and procedures</li> <li>• Concerns are reported to the DSL</li> <li>• Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place</li> </ul>	<ul style="list-style-type: none"> <li>• Part of induction procedures.</li> <li>• All staff received Safeguarding Awareness Training in August 2025</li> <li>• All Staff completed DfE PREVENT online training in Autmn 2025</li> </ul>	Low

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
	Pupils are radicalised by factors internal or external to the school	Pupils	Med	<ul style="list-style-type: none"> <li>We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences</li> <li>Staff deliver training to help pupils develop critical thinking around influence, social media and other on-line safety</li> <li>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</li> <li>Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'</li> <li>Staff are aware of local factor i.e. political views etc. which might have an influence on pupils</li> <li>Staff undertaking home visits are briefed on the signs to look out for around the home environment</li> </ul>		Low
	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally	Pupils	High	<ul style="list-style-type: none"> <li>We communicate regularly with statutory partners and agencies regarding a range of concerns</li> <li>All staff are aware that concerns are reported to the DSL</li> <li>We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL is aware of how to expedite concerns to other agencies.</li> </ul>	<ul style="list-style-type: none"> <li>Records of referrals are kept on CPOMS</li> <li>DSL knows the process to contact other agencies and expedite concerns about extremism.</li> </ul>	Low
Curriculum and Learning	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values'	Pupils	Med	<ul style="list-style-type: none"> <li>We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff</li> <li>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</li> <li>Opportunities to promote 'British values' are clearly identified within all curriculum areas</li> <li>Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies</li> <li>We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system.</li> </ul>		Low
	Behaviours which harm the ability of different groups and individuals to learn and work together	Pupils and staff	High	<ul style="list-style-type: none"> <li>We have a Single Equality Scheme in place which is understood by staff and others who regularly work in the setting</li> <li>Pupils are taught about respect for other cultures and gain an understanding of community cohesion</li> <li>Opportunities are created both within the environment and the</li> </ul>	Assemblies	Low

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
	are left unchallenged			<ul style="list-style-type: none"> <li>curriculum to promote the setting's ethos and values</li> <li>Displays and other literature available in school reflects and encourages diversity and community cohesion</li> <li>Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying</li> <li>Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders</li> </ul>		
<b>Organisational Culture</b>	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils and staff	High	<ul style="list-style-type: none"> <li>Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty</li> <li>Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school</li> <li>Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school</li> <li>Staff development programmes include reference to 'British values' and to the promotion of community cohesion</li> <li>Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation</li> <li>A process is in place to identify and develop 'lessons learned' identified either by us or by other organisations/advisers</li> </ul>		Low
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Pupils and staff	High	<ul style="list-style-type: none"> <li>Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them</li> <li>Records are kept of incidents which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency</li> </ul>		Low
<b>Visiting speakers/ environment</b>	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'	Pupils and staff	Med	<ul style="list-style-type: none"> <li>Materials to be delivered by external speakers are discussed with the speaker prior to delivery</li> <li>Visiting speakers are not left alone with pupils</li> </ul>	Assemblies and class speakers	Low
	Extremist or terrorist related material is displayed within the setting	Pupils/staff /others	Med	<ul style="list-style-type: none"> <li>The appropriateness and relevance of all materials or literature are considered prior to display</li> <li>Staff concerns are discussed with the DSL before materials are used</li> <li>Requests for externally provided materials to be displayed are considered</li> </ul>		Low

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
				and, where appropriate, authorised by the Head teacher		
	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics	All premises users	Med	<ul style="list-style-type: none"> <li>Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics</li> <li>Hire or lettings agreements include a notice period for hire i.e. short notice hires will not be authorised.</li> </ul>		Low
ICT and on-line study	Pupils access extremist or terrorist material whilst using school networks	Pupils	High	<ul style="list-style-type: none"> <li>The ICT network has appropriate filters which block sites which are deemed to be inappropriate. This is called JAMF</li> <li>School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network</li> <li>E-mail accounts of both pupils and staff are monitored for content on a regular basis</li> <li>Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable</li> </ul>	JAMF is regular reviewed and staff would be notified instantly of any concerns raised from pupils online activity	Low
	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	<ul style="list-style-type: none"> <li>We have oversight of, or administration rights for, all social media accounts set up by us.</li> </ul>		Low
	Pupils access extremist or terrorist materials out of the school setting	Pupils	High	<ul style="list-style-type: none"> <li>Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line</li> <li>Information sharing sessions are provided to pupils, staff and parents on staying safe on-line</li> </ul>		Med
<b>Additional Notes and further action required:</b>						
Regular communications with parents/carers review of online curriculum content/post recovery curriculum/catch up						

<b>National Risks – risk of Radicalisation generally</b>			
<b>What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation</b>			
<p><b>Risk 1</b> AQ/IS (Islamic State) Inspired Terrorism An inspired terrorist attack in the UK is assessed as substantial (likely), with most of the threat being predominantly Al Qaeda/Da’esh inspired.</p>	<p><b>Risk 2</b> Self-initiated Terrorists (S-ITs) are the most dominant CT threat to the UK (methodology). They are individuals who plan attacks independently of a terrorist network. Self-Initiated Terrorists (S-ITs). Self-initiated terrorism is the greatest terrorist threat to the UK. It is likely that any attack in the UK will be conducted by a S-IT.</p>	<p><b>Risk 3</b> Extreme Right wing, the threat from an ERWT attack in the UK is a realistic possibility.</p>	<p><b>Risk 4</b> Online extremism young people are actively seen to be engaging in online extremism and displaying extremist views, this is apparent across all of the ideologies.</p>
<b>Local Risks – risk of Radicalisation in your area and institution</b>			
<b>What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)</b>			
<p><b>Risk 1</b> Extreme right wing (18% of all Leicestershire referrals). 69% of referrals relate to young people or minors. The threat of an ERWT attack in the UK is a realistic possibility. ERWT activity in the East Midlands continues to be predominantly online. ERWT Prevent concerns have been identified in all districts across the county. The themes present this year are the sharing of material online, posting extremist views or showing support for ERWT groups.</p>	<p><b>Risk 2</b> Online extremism. 19% of the Prevent referrals are recorded as being influenced predominantly by online activity. This is a decrease on the previous year (down 19%). Young people are actively seen to be engaging in online extremism and displaying extremist views, this is apparent across all the ideologies.</p>	<p><b>Risk 3</b> AQ/IS (Islamic State) Inspired Terrorism</p>	<p><b>Risk 4</b> Self-Initiated Terrorists (S-ITs).</p>